

JANUARY 2024

NEWSLETTER



WHAT'S INSIDE

🌸 Nationwide Efforts on Universal Human Values upto 2023 - A Brief Report.....	02
🌸 Summary of UHV Efforts upto 2023	05
🌸 IRMA Study finds UHV has Significant Impact	07
🌸 UHV Efforts at AKGEC, Ghaziabad	09
🌸 UHV activities across the country in Jan 2024	12
🌸 Upcoming UHV events in Feb 2024	18



NATIONWIDE EFFORTS ON UNIVERSAL HUMAN VALUES - 2023 A BRIEF REPORT

UHV Team, along with AICTE, has been making effort for the UHV component of the cogent model of Holistic Value-based Education at a National level.



Education on values founded on a holistic and humane world vision. This part is covered by Universal Human Values (UHV)

These values are universal, rational, verifiable and living by them leads to harmony or the wellbeing of all. It has been extensively tested in across the Nation through AICTE since 2017 and from 2022 UGC has also started exploring this approach. It is being intensively tested at 320 CM Rise Schools in Madhya Pradesh through the aegis of Rajya Anand Sansthan, Government of Madhya Pradesh.



Courses, examples and case studies of local, regional and national values, languages and skills that can reinforce and exemplify a holistic and humane world vision. This part is covered by Indian Knowledge System (IKS)

It is based on a deep understanding of human being as well as of the underlying harmony in nature and the entire existence. It has been tested through practice, verified and improved over thousands of years. As a result, it is an effort for the 'wellbeing of all'. Therefore, its science, technology and systems offer many good examples and case-studies of effort for human thought and culture.



Education on world-class value-guided skills

Nature-friendly and human-friendly systems and technologies.



NATIONWIDE EFFORTS ON UNIVERSAL HUMAN VALUES - 2023 A BRIEF REPORT

Universal Human Values (UHV) fills the crucial missing link of human values in mainstream education. UHV has to do with basic human values which are fundamental to human nature and human existence. These values are universal in nature, and applicable to all human beings, in all places and all times. E.g., love and compassion. These fundamental human values are inherent, and intrinsic in human being and can be seen as the definite participation of human being in existence – in relation to oneself, in relation to the other human beings and in relation to the rest of nature. Values enable human being to live with clarity, happiness and responsibility; families to live with happiness and prosperity; Such individuals and families contribute to the development of a humane society in which there is trust (fearlessness) and co-existence with the natural environment. Of course, these foundational human values find varied forms of expression in different cultures.

The expected outcome of value education, in the long term, is that students will graduate common attributes like:

Holistic vision of life

Socially responsible behaviour

Environmentally responsible work,

Ethical human conduct

Having Competence and Capabilities for Maintaining Health and Hygiene

Respect for excellence (merit) and gratitude for all.

Such graduates will have the commitment and competence to contribute to the development of a humane society and promote national development.



NATIONWIDE EFFORTS ON UNIVERSAL HUMAN VALUES - 2023 A BRIEF REPORT

Holistic, Value-based Education (HVBE) will lead to a confident “responsibility-based approach” to life rooted in the Indian culture and ethos and it will lead to the fulfilment of the three aspirations articulated in NEP 2020:

Develop graduates to their full human potential

Prepare graduates who have the commitment and competence to participate in the development of a humane society, that is equitable and just

Inspire graduates to contribute to the development of the Nation

This has been elaborated in the document “Universal Human Values for Holistic Value-based Education”.

Download link:

<https://fdp-si.aicte-india.org/download/HVBE%20for%20NEP2020.pdf>



SUMMARY OF UHV EFFORTS (UP TO DECEMBER 2023)

HIGHLIGHTS OF THE STATUS AS OF DECEMBER 2023

VISION

Human education for a Humane society

PROGRAM

Value Education
Value-based Education
Value-based Living

PROCESS

Self-exploration

FREE TEACHING MATERIAL

16 books

8 Courses

Approximately 800 FDPs of 12 types...

NETWORK OF VOLUNTEERS

(honorary, pro bono)

500+

FACULTY ORIENTED

76,677

RESOURCE PERSONS (RPs)

14

POTENTIAL RPs (PRPs)

20

EXPECTED PRPs (EPRPs)

41

INCREASING INTEREST

Over 2 lakhs registrations
191 Universities
32 promising institutions

Student Induction Program

In 2017 AICTE initiated a 3-week Student Induction Program (SIP) for a smooth transition from school, preparation environment to higher education. The SIP is based on UHV with an extensive Indian Knowledge System (IKS) component.

UHV helps the teachers and students develop a holistic vision of life. It helps to understand the human values which are universal, foundational in nature.

On this basis, it is possible to understand and practice the values articulated in NEP 2020, the Indian Constitution, etc., also. Further, UHV provides the base for appreciating and understanding the IKS.

The SIP has been well received and the results have been quite encouraging.

One 15-day “e-SIP 2020 Sampler”

Students Registered - 43,666

YouTube Channel subscription - 18,315

YouTube Channel Views - 7.92 lakh

Two 1-day SIP Demos “How to Conduct the AICTE SIP 2021”

Registered - 8,455

Attended - 3,800

Completed certification quiz - 3,285

Recommended for certificate - 3,248



SUMMARY OF UHV EFFORTS (UP TO DECEMBER 2023)

MINOR DEGREE

In 2022, AICTE initiated two minor degrees. One in UHV and the other in IKS. Initially the courses for these will be offered in self-learning mode through SWAYAM.

Elective Courses for Minor Degree in Universal Human Values

UHV-III: Understanding Human Being, Nature and Existence Comprehensively

UHV-IV: Vision for Humane Society

UHV-V: Human Values in Different Philosophies (Darshans)

UHV-VI: Human Psychology – Leading to Full Human Potential

UHV-VII (A): A Foundation Course in Holistic Health – Its Philosophy and Practice

UHV-VII (B): Human Sociology – Leading to Justice

UHV-VIII: Human Economics – Sustainable and Mutually Enriching Production Systems

UHV-II: A Foundation Course in Human Values and Professional Ethics: Understanding Harmony and Ethical Human Conduct

In 2017 AICTE included a mandatory 1-semester 3-credit course UHV-II: Understanding Harmony and Ethical Human Conduct. It is the first detailed tangible input on values. 3 exclusive credits were provided for this crucial input since 2019. The uptake and results have been highly encouraging.

Faculty Development Program

The most important part of all these efforts was faculty development and the orientation of various stakeholders.

Registrations - 1,83,836

Attended - 1,14,802

Recommended for certificate - 77,056

Weighted Average Overall FDP Rating



4.75 out of 5

During the pandemic period, all this work was done through online webinars, which have evolved to being quite interactive. Through this, it became clear that the online mode can handle a large volume and yet be quite effective. Of course, these initial inputs are augmented by higher-level face-to-face programs and regular interactions (weekly and monthly meetings).



IRMA STUDY: UNIVERSAL HUMAN VALUES HAS A SIGNIFICANT POSITIVE IMPACT

AICTE commissioned the Institute of Rural Management Anand (IRMA) to conduct an in-depth 3rd party study of the UHV effort by AICTE. The findings of this study are based on feedback collected from participants who attended a short duration 5-day online introductory UHV FDP.

27,036 participants from 5,325 institutions from 34 States and Union Territories. Southern states provided nearly 40% of the participants.

Maximum participation was from the Assistant Professor level (63%), equally followed by Lecturers and Associate Professors (10%).



***Enhanced need to develop holistic, humane world-vision
– understand and live in harmony***



***Purpose of Education
– major shift from skills to skills guided by human values***



***Life goals
– shift from competition to excellence***



***Prosperity is beyond accumulation
– includes understanding needs, production and responsible consumption***



Shift from exploiting nature to contributing to its harmony

The Institute of Rural Management Anand (IRMA) is a premier institution of professional learning offering Management programmes with a focus on understanding real management problems and socio-economic realities of under-served communities through intensive fieldwork.



SUMMARY OF UHV EFFORTS (UP TO DECEMBER 2023)

EXTENSION EFFORTS

AICTE has been extending its services to higher education, school education and organisations making effort for societal upliftment:

UHV FDPs are open to all

- About 10% faculty from non-AICTE affiliated colleges have participated
- Over 30 faculty and educators from Bhutan have participated

AICTE has conducted special FDPs for school principals and teachers on request of Institute of Advanced Study in Education (IASE), Department of School Education, Bhopal MP

In 2021, AICTE extended its UHV services to prepare the Anandaks of the Rajya Anand Sansthan (a GoMP initiative), the principals and teachers of IASE and schools of Madhya Pradesh. About 4 lakh textbooks, workbooks and teachers (and parents) manuals have been printed and distributed.

UHV is offered as a part of Anand Sabhas in 320 CM Rise Schools from the academic session 2022-23. This program is likely to be extended to 450 MP schools in 2024.

UHV workshops have been offered to jail inmates at Kanpur District Jail and Dasna Central Jail, Ghaziabad, UP with encouraging results. This university extension activity is slated to become a UP-wide effort.



VALUE INCULCATION EFFORTS AT AJAY KUMAR GARG ENGINEERING COLLEGE (AKGEC)

Ajay Kumar Garg Engineering College (AKGEC), a distinguished educational institution in Uttar Pradesh, is contributing significantly to technical education since its establishment in 1998. Affiliated to AKTU, the college offers B.Tech. programs in twelve disciplines, M.Tech. programs in four disciplines, and also MCA program. All its major B.Tech. programs are accredited by NBA and the college has the distinction of being the only engineering college affiliated to AKTU that is accredited by NAAC with A++ grading as well as receiving the Academic Excellence Award for the Best Engineering College from H.E. the Governor of Uttar Pradesh for two successive years.

AKGEC is the first and only institution in Uttar Pradesh to get approval from Department of Science and Technology (DST) to set up Centers of Excellence in Industrial Automation and Robotics. AKGEC is also the only college in UP to establish a Common Facility Centre for General Engineering Goods Industries in Ghaziabad, under the ODOP scheme of the Government of Uttar Pradesh. Additionally, it is the first and only college in UP to start a Skill Development Centre for Advanced Manufacturing and Welding Technologies, approved and supported by the National Skill Development Corporation (NSDC). AKGEC Fab Lab, a part of the college, has been selected by the All-India Council for Technical Education (AICTE) as one of the 4 Mentor Labs to train faculty and coordinators from 100 IDEA Labs across various colleges in India.



Recognising the critical need to nurture skilled engineers as ethical and socially responsible individuals, AKGEC began to integrate Universal Human Values (UHV) into its educational framework under the guidance of AKTU, its affiliating state university. It introduced a compulsory audit course on UHV for all students in the academic year 2009-2010. The initial scepticism about the feasibility of teaching a course on human values gave way to guarded enthusiasm as the early results were quite encouraging.



VALUE INCULCATION EFFORTS AT AJAY KUMAR GARG ENGINEERING COLLEGE (AKGEC)

VALUE EDUCATION CELL AT AKGEC

In 2017, under the able guidance of the Director General, Dr. R K Agarwal, a Value Education Cell was formed to assist in developing ethical, technically competent, and life-ready graduates who will contribute to the shaping of a humane society and the development of the Nation.

The cell is headed by Prof. V K Parashar, and its faculty coordinator is Dr. Gopal Babu. It has 8 faculty and 10 student members. In 2019, the university nominated AKGEC as a regional nodal center for UHV. Today, it is recognised as a United Nations Academic Impact (UNAI) chapter.

UHV programs for students of every discipline

1. SIP with UHV-I mandatory (since 2018)
2. UHV-II mandatory 1-semester 3-credit course since 2011 (before that it was an audit course)
3. UHV-III elective 1-semester 3-credit course (introduced 2018)
4. UHV-IV elective 1-semester 3-credit course (introduced 2019)
5. UHV-V elective 1-semester 3-credit course (since 2018)
6. Conscious Engineering workshop (44 hrs, elective, value-added)
7. Workshop on Understanding Relationships and Mutually Fulfilling Communication (10 hrs, elective, value-added)
8. UHV workshops specially for hostel students
9. Civic engagement activities

UHV programs for faculty, staff and other stakeholders

1. Introductory UHV FDP - 245 (100% faculty at AKGEC)
2. UHV-II FDP - 245 faculties completed.
3. UHV-III FDP - 25 faculties completed.
4. UHV-IV FDP - 8 faculties completed.
5. UHV weekly meetings with faculty (assigned in their timetable)
6. Fortnightly meetings with non-teaching staff
7. UHV sessions for family members
8. UHV online workshops for alumni

With the active support of the academic leadership, UHV-II is a pre-requisite for faculty confirmation from probationary status and there are incentives for UHV-III and other higher-level UHV FDPs. The impact of UHV at AKGEC is profound and far-reaching.



VALUE INCULCATION EFFORTS AT AJAY KUMAR GARG ENGINEERING COLLEGE (AKGEC)

The Impact of UHV at AKGEC **Faculty**

Faculty share reduced stress levels, improved interpersonal relationships and faculty cooperation as well as a higher sense of responsibility towards teaching and students and higher satisfaction.

Students

Students show greater academic sincerity and results; improved self-discipline, conduct, less destructive tendency; stronger mentorship and volunteerism; increased involvement in all societies and greater social responsibility.

Alumni

Alumni report appreciable teamwork, collaboration, productivity and leadership potential; holistic, solution-centric approach; problem-solving with clarity of root cause and good work-life balance.

AKGEC is participating handsomely in the National effort on UHV. Dr. R K Agarwal, DG, is a member of NC-UHV, and AKGEC is contributing time of 7 UHV resource persons, 5 potential RPs, and a team to handle the UHV call center and data management activities.

As AKGEC looks towards the future, its vision for UHV remains clear. The college aims to establish itself as a living model of values, conducting research in holistic models and systems, and offering specialized degrees in UHV. Through these initiatives, AKGEC intends to continue integrating UHV into engineering education and set an example that will inspire future engineers to lead with integrity, empathy, and purpose.



INTRODUCTORY UHV FDP (3-day, face-to-face, self-funded)



1-3 Jan 2024 at Ajay Kumar Garg Engineering College, Ghaziabad, UP.
Resource person | Mr. R P Singh
Co-facilitator | Dr. Gopal Babu
Observer | Mr. Mohd Arif
Registered | 48
Attended | 39
Recommended | 39

3-5 Jan 2024 at VELS Institute of Science, Technology & Advanced Studies, Chennai, TN.
Resource person | Dr. Ela Dedhia
Co-facilitator | Dr. P. S. Latha Mageshwari
Observer | Dr. G. Nirmala
Registered | 130
Attended | 57
Recommended | 51



3-5 Jan 2024 at Amritsar Group of Colleges, Amritsar, Amritsar, PB.
Resource person | Mr. Jitender Narula
Co-facilitator | Ms. Rajneet Kaur
Registered | 104
Attended | 73
Recommended | 72

4-6 Jan 2024 at School of Planning and Architecture Bhopal, Bhopal, MP.
Resource person | Dr. Pavendra Kumar
Co-facilitator | Ms. Arjita Dwivedi
Observer | Ms. Harsha Mishra & Mr. Shalu Pandey
Registered | 90
Attended | 70
Recommended | 64





INTRODUCTORY UHV FDP (3-day, face-to-face, self-funded)



8-10 Jan 2024 at The Maharaja Sayajirao University of Baroda, Vadodhara, GJ.
Resource person | Dr. Ela Dedhia
Co-facilitator | Dr. Amipara M D
Observer | Prof. Brijesh Panchal
Registered | 72
Attended | 61
Recommended | 61

8-10 Jan 2024 at G H Raisoni College of Engineering & Management, Wagholi, Pune, MH.
Resource person | Mr. Vinay Chidri
Co-facilitator | Ms. Amita karandikar
Observer | Dr. Shrilekha Ghatte
Registered | 81
Attended | 57
Recommended | 48



9-11 Jan 2024 at Panjab University, Chandigarh, PB.
Resource person | Mr. Ajay Kumar Pal
Co-facilitator | Dr. Priya Darshini
Observer | Dr. Munshi Yadav
Registered | 98
Attended | 35
Recommended | 34

11-13 Jan 2024 at Sankalchand Patel College of Engineering, Visnagar, GJ.
Resource person | Dr. Ela Dedhia
Co-facilitator | Dr. Amipara M D
Observer | Ms. Kinjalben Vinodray Vora
Registered | 137
Attended | 48
Recommended | 40





INTRODUCTORY UHV FDP (3-day, face-to-face, self-funded)



11-13 Jan 2024 at Manipal Institute of Technology Bengaluru, Bengaluru, KA.

Resource person | Dr. Yashvant Patil

Co-facilitator | Dr. Priya CV

Observer | Dr. B. Suryakanth

Registered | 68

Attended | 44

Recommended | 43

18-20 Jan 2024 at Aryans College of Engineering (ACE) under the aegis of Aryans Group of Colleges, Rajpura, PB.

Resource person | Dr. Priya Darshni

Co-facilitator | Dr. Manisha Gupta

Observer | Dr. Garima Joshi

Registered | 89

Attended | 69

Recommended | 66



18-20 Jan 2024 at Panipat Institute of Engineering and Technology, Panipat, HR.

Resource person | Dr. Piush Sharma

Co-facilitator | Dr. B. K. Sharma

Observer | Dr. Seema Chawla

Registered | 102

Attended | 73

Recommended | 69

20-22 Jan 2024 at SRM Institute of Science and Technology, Chennai, TN.

Resource person | Dr. Sunilkumar N

Co-facilitator | Mr. Deepesh A and Mr. Jayaprakash

Observer | Mr. Gowri Shankar Rao

Registered | 169

Attended | 121

Recommended | 118





INTRODUCTORY UHV FDP (3-day, face-to-face, self-funded)



29-31 Jan 2024 at SAL Institute of Technology and Engineering Research, Ahmedabad, GJ.

Resource person | Dr. Ela Dedhia
Co-facilitator | Ms. Dipti Tapiawala
Observer | Dr. Rajiv V Viradia
Registered | 88
Attended | 71
Recommended | 64

29-31 Jan 2024 at Shreeyash Institute Of Pharmaceutical Education and Research, Chhatrapati Sambhajinagar, MH.

Resource person | Mr. Vinay Chidri
Co-facilitator | Dr. Leena V Uttarwar
Observer | Mr. Krushna Antarkar



29-31 Jan 2024 at Anjuman Islam's Kalsekar Technical Campus, New Panvel, MH.

Resource person | Dr. Yashvant Patil
Co-facilitator | Ms. Nidhi Chirag Sachade
Observer | Mr. Shrinidhi Gindi





UHV-II FDP (5-day, face-to-face, AICTE-funded)



8-12 Jan 2024 at Girijananda Chowdhury University, Guwahati, AS.

Resource person | Dr. Vanchana Singh

Co-facilitator | Dr. Dilip Debnath

Observer | Mr. Ashis Datta

Registered | 70

Attended | 50

Recommended | 50

9-13 Jan 2024 at Vidyavardhaka College of Engineering, Mysuru, KA.

Resource person | Mr. Umesh Jadhav

Co-facilitator | Mr. Deepesh & Mr. Mahesh Kore

Observer | Mr. Shrinidhi Gindi

Registered | 130

Attended | 67

Recommended | 59



16-20 Jan 2024 at Shri Ramswaroop Memorial College of Engineering and Management, UP.

Resource person | Dr. Upasana Mishra

Co-facilitator | Mr. Himanshu K Rai

Observer | Dr. Pooja Singh

Registered | 85

Attended | 44

Recommended | 44

23-27 Jan 2024 at PVG's College of Engg & Tech and G K Pate (Wani) Institute of Management, Pune, MH.

Resource person | Dr. Gopal Babu

Co-facilitator | Ms. Nidhi Chirag Sachade

Observer | Mr. Ravindra Surase





UHV-II FDP (5-day, face-to-face, AICTE-funded)



29-31 Jan 2024 at Sri Sai Ram Engineering College, Chennai, TN. 29-31 Jan 2024 at Sri Sai Ram Engineering College, Chennai, TN.
Resource person | Ms. Aprajita Singh & Dr. Sunil Kumar N
Co-facilitator | Mr. Deepesh
Observer | Mr. Jayaprakash
Registered | 180
Attended | 71
Recommended | 69

UHV MDP (3-day, face-to-face, AICTE-funded)



15-17 Jan 2024 at MIT Chhatrapati Sambhajanagar, MH.
Resource person | Mr. Umesh Jadhav
Co-facilitator | Mr. Vinay Chidri
Observer | Dr. Ajay Talwekar



UPCOMING UHV EVENTS

UHV-II FDP (5-day, face-to-face, Self-funded)

12-16 Feb 2024 at Ajay Kumar Garg Engineering College, Ghaziabad, UP.

UHV LDP (1-day, face-to-face, Self-funded)

3 Feb 2024 at College of Engineering Guindy, Anna University, Chennai, TN.

Holistic Human Health FDP (part 1) (5-day, f2f, Self-funded)

23-27 Feb 2024 at SRM Medical College Hospital and Research Centre, SRM Institute of Science and Technology, Chennai, TN.

Introductory UHV FDP (3-day, face-to-face, Self-funded)

1-3 Feb 2024 at Central University of Jharkhand, Ranchi, JK.

1-3 Feb 2024 at Veer Madho Singh Bhandari Uttarakhand Technical University, Dehradun, UK.

5-7 Feb 2024 at HP Technical University, Hamirpur, HP.

8-10 Feb 2024 at Adi Shankara Institute of Engineering & Technology, Ernakulam, KL.

8-10 Feb 2024 at Jagat Guru Nanak Dev Punjab State Open University, Patiala, PB.

8-10 Feb 2024 at Indian Institute of Carpet Technology, Bhadohi, UP.

11-13 Feb 2024 at Marathwada Institute of Technology Polytechnic, Chhatrapati Sambhajinagar (Aurangabad), MH.

12-14 Feb 2024 at I.K.Gujral Punjab Technical University, Kapurthala, PB.

14-16 Feb 2024 at Dr. D. Y. Patil B-School, Pune, MH.

29 Feb-2 Mar 2024 at Rajkiya Engineering College, Banda, UP.

29 Feb-2 Mar 2024 at Cochin University of Science and Technology, Cochin, KL.

UHV=Universal Human Values, UHV-I=Introduction to Universal Human Values, UHV-II=Understanding Harmony and Ethical Human Conduct, AICTE=All India Council for Technical Education, NCC-IP=National Coordination Committee for Induction Program, FDP=Faculty development Program, MoU=Memorandum of Understanding, SDP=Student Development Program, MDP=Management Development Program, LDP=Leadership Development Program, RP=Resource Person, PRP=Potential Resource Person, EPRP=Expected Potential Resource Person, AKTU=Dr. APJ Abdul Kalam Technical University, Lucknow, f2f=Face to Face.

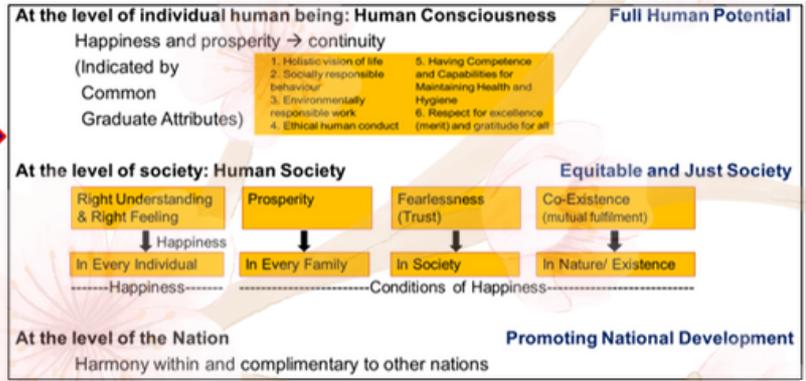
FOR MORE INFORMATION

1. Vision for Holistic, Value-based Education, https://fdp-si.aicte-india.org/download/HVBE_for_NEP2020.pdf
2. UHV Website: <https://uhv.org.in/>
3. UHV YouTube: <https://www.youtube.com/c/UniversalHumanValues>
4. AICTE Website: <https://fdp-si.aicte-india.org/index.php>



Holistic Value-based Education
 1. Universal Human Values
 2. Indian Knowledge System
 3. World-class Nature and Human Friendly Skills

Holistic Development
 * Personal Transformation
 * Societal Transformation



Inhuman "Society" (Crowd or Battlefield)			
Assumptions (eg. Money is everything)	Accumulation By Any Means	Domination, Exploitation, Fear	Mastery & Exploitation
In Every Individual	In few Individuals	In Society	Over Nature
Obsession for Consumption for Profit for Sensual Pleasure	Terrorism	War	Resource Depletion Pollution
Individual based (having different or opposing goals)			